

Developing Your Teaching Portfolio

Session Outcomes

By the end of this session, participants will be able to:

- Identify several reasons for creating teaching portfolios
- List teaching portfolio contents
- Locate resources with more information on teaching portfolios
- Begin planning their own teaching portfolios

Guiding Questions to Begin Planning

What's the purpose for my teaching portfolio?

Who will see it?

Are there requirements or guidelines I should follow?

What do I need or want to include? Why? How does each item fit?

What format do I need or want to use?

From whom would I like to receive feedback or mentoring on my portfolio?

Resources

Websites

UGA Center for Teaching and Learning	bit.ly/tp-uga
	bit.ly/tp-uga-philosophy
Iowa State University Center for Excellence in Learning and Teaching	bit.ly/tp-isu
	bit.ly/tp-isu-checklist
Ohio State University Center for the Advancement of Teaching	bit.ly/tp-osu
Vanderbilt Center for Teaching	bit.ly/tp-vandy

Books

Brookfield, S. (2006). *The skillful teacher*. San Francisco: Jossey-Bass.

Seldin, P., Miller, J.E., & Seldin, C.A. (2010) *The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions* (4th ed.). San Francisco: Jossey-Bass.

Articles

Kleppinger, E. L., Helms, K. L., Ford, C. R., Chung, A., & Donaldson, A. R. (2018). Evolution and expansion of a resident teaching and learning program sponsored by a school of pharmacy. *American Journal of Health-System Pharmacy*, 75(19), 1478–1485. <https://doi.org/10.2146/ajhp170876>

Little-Wienert, K., & Mazziotti, M. (2018). Twelve tips for creating an academic teaching portfolio. *Medical Teacher*, 40(1), 26–30. <https://doi.org/10.1080/0142159X.2017.1364356>

Examples

<https://oklportfolio.wordpress.com/>

<https://sarahnellrusche.wordpress.com/>