

# Academy of Educators

## Mission Statement

The mission of the Academy of Educators (AOE) is to develop, support, recognize and reward educators who embrace the educational mission of the North Carolina State University College of Veterinary Medicine (CVM). Specific goals include:

- To develop and sustain a community of skilled educators
- To create communities of practice in education
- To encourage innovation in education
- To promote, recognize and celebrate excellence in education
- To enhance the quality of veterinary educators
- To encourage and cultivate research and scholarship in education

## Scope and Philosophy

We recognize the importance of a broad community of educators in the CVM. Therefore, the Academy is open to all members of the CVM community who take part in educational activities, such as faculty, staff, house officers, postdoctoral scholars, graduate students, and DVM students. Membership in the Academy does not require current or future alignment with a specific educational role, as all members of the CVM community contribute to the educational mission in a number of important and varied ways.

Moreover, we recognize that education is a broad field that informs a wide range of activities including, but not limited to, curricular and instructional design, assessment and evaluation of learning and performance, classroom and clinical teaching, advising and mentoring, providing feedback, educating clients, administration and leadership, and professional conduct.

## Membership Benefits

Membership in the Academy provides numerous professional and personal rewards, including:

- Exposure to best practices in education research and practices
- Recognition as an educator who demonstrates a commitment to excellence in education
- Eligibility to receive additional financial support for research and travel opportunities relating to education
- Opportunities to network and collaborate with educators at the CVM, NCSU, and other universities

## Membership Criteria

The Academy welcomes members with a wide range of experience as long as applicants can demonstrate:

- Current connection with the CVM
- An interest in developing their skills and knowledge as an educator

## Membership Concentrations

Members of the Academy may pursue engagement in four programmatic concentrations:

- Classroom Teaching
- Clinical Teaching
- Education Research Scholarship
- Educational Mentoring and Advising

These concentrations are optional opportunities for members to focus self-development efforts in line with their goals. Members who declare an interest in completing a concentration will be given a set of requirements for attendance, engagement, and outcomes/products relative to the target concentration. Concentration requirements will be rigorous, such that completion within one school year will be possible but difficult. Members who complete concentrations will be given formal recognition at the annual Education Day and a letter of commendation for their records.

## Membership Engagement Expectations:

To maintain general membership, members must attend a minimum of two Academy events within each school year, between the months of August and May.

All members of the Academy are expected to create, support and participate in activities sponsored by the Academy. Such activities may include (but are not limited to):

- Participating in elections for Academy leaders
- Participating in the annual event recognizing Academy members
- Proposing topics for educational training
- Leading or participating in a community of practice to solve education-related problems and issues in the CVM
- Attending an extramural conference or continuing education event related to education
- Developing and disseminating education research
- Pursuing educational grants and funding opportunities outside the CVM
- Leading or participating in a journal/book club
- Leading a workshop, seminar or other event on a topic relating to education
- Consulting with “in-house” experts (e.g., Education Support Services, Student Affairs, etc.) to improve an educational practice and demonstrating a willingness to share results with other members of the CVM community

## Removal from Membership

AoE members will have their membership terminated if they:

- 1) Do not meet the expectations for participation, as determined by the Membership & Awards Committee
- 2) Demonstrate behavior inconsistent with best educational/ research practices, as determined by the Associate Dean of Academic Affairs and Academy Leadership

## How to Join the Academy:

Prospective applicants should submit a statement of interest answering the following questions:

- How would you describe your role at the CVM?
- What are three things you hope to accomplish as an Academy of Educators member?
- How do you plan to participate?
- How can the Academy of Educators support you?
- What does Teaching and Learning mean to you?

## Academy Leadership:

### Leadership

Director (appointed by the Associate Dean of Academic Affairs)

President (1-year term, elected by Academy Membership)

President Emeritus (1-year term immediately following term as President)

Director of Educational Scholarship (appointed by the Associate Dean of Academic Affairs, on an ad hoc basis)

Membership & Awards Committee (4-6 members excluding core leadership team)

Program Committee (4-6 members excluding core leadership team)

Community Committee (4-6 members excluding core leadership team)

Education Day Committee (4-6 members excluding core leadership team)

All committees should represent the wide variety of educational roles in the CVM.

### Leadership Responsibilities

#### Director

Reporting to the Associate Dean of Academic Affairs, the Director will provide strategic direction and operational leadership for the Academy of Educators (AOE) in collaboration with the President. Key responsibilities include:

- Promote a culture of excellence in education
- Determine appropriate support, resources, programming and training opportunities to facilitate faculty professional growth
- Coordinate faculty development programs and opportunities
- Coordinate an annual conference to showcase educational innovations
- Advocate for educational scholarship among faculty and administration
- Determine key outcomes for the AOE

- Evaluate the effectiveness of the AOE program and its components
- Serve as a key CVM contact and resource for faculty development opportunities;
- Collaborate with other educational units to enhance the effectiveness of the Office of Academic Affairs
- Promote the CVM as a leader in veterinary (and health professions) education

## **President**

Reporting to the Associate Dean of Academic Affairs, the President will provide strategic direction and operational leadership for the Academy of Educators (AOE) in collaboration with the Director. The President is (re)elected annually by the membership and may serve up to two consecutive terms. Key responsibilities include:

- Serve as a faculty ambassador for education
- Promote a college culture that values excellence in education
- Be a role model of excellence in education
- Model and demonstrate the principles and practice of effective education
- Motivate others to become engaged, effective educators
- Work with the Director to determine appropriate support, resources, programming and training opportunities to facilitate training in education
- Work with the Director to plan and coordinate events (e.g., workshops, seminars, guest speakers, etc.)
- Serve as a key CVM contact and resource for professional development opportunities relating to education

**President Emeritus** The immediate past President will remain on the AOE leadership team as an adviser for one year immediately after serving as President.

## **Director of Educational Scholarship**

- Serve as a faculty ambassador for research
- Work with the Director to determine appropriate support and resources to support education research
- Provide mentoring and leadership for education research at the CVM

## **Academy Committees:**

- **Membership & Awards Committee:** The committee is charged with the annual selection of Academy members and the membership reappointment process. The committee is also charged with helping identify a diverse and inclusive range of educational awards, determining criteria for awards, and selecting winners based on stated criteria. Committee members are appointed by the leadership team. The committee will provide its recommendations to the Director and President.
- **Programming Committee:** The committee is charged with identifying the educational needs of CVM community members and recommend topics/content for inclusion in educational

programming. Committee members are appointed by the leadership team. The committee will provide its recommendations to the Director and President.

- **Education Day Committee:** The committee is charged with planning, organizing, and hosting an annual Education Day event for highlighting the educational innovations and scholarship demonstrated by Academy and CVM members. Committee members are appointed by the leadership team. The committee will provide its recommendations to the Director and President.
- **Community Committee:** The committee is charged with planning, organizing, and hosting regular events for Academy members for the purpose of developing community identity, support, and wellness. Committee members are appointed by the leadership team. The committee will provide its recommendations to the Director and President.