Exam 1: Post Questionnaire.

Please answer questions **honestly**. You are not assessed on your response, just that you honestly responded! This is an opportunity to identify weaknesses and strengths for your future improvement.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | Yes | Sort of | No | Comments |
| Are there particularly challenging questions that I am proud for how I answered? Would I proudly explain the answer to a large, global audience? |  |  |  |  |
| Did I work as hard as I could have? |  |  |  |  |
| Did I set and maintain high standards for myself? |  |  |  |  |
| Did I spend enough time to do quality work? |  |  |  |  |
| Did I regulate my procrastination, distractions, and temptations in order to complete my work? |  |  |  |  |
| Did I make good use of available resources? |  |  |  |  |
| Did I ask questions if I needed help? |  |  |  |  |
| Did I review and re-review my work for possible errors? |  |  |  |  |
| Are there questions that I struggled with? What concepts did I not understand? What learning strategies/resources can I implement moving forward to increase understanding of these concepts? |  |  |  |  |
| What is one positive thing I did on this exam? (please give a written response in “comments” section. |  |  |  |  |

**Administration of Wrapper Tips:**

*Will depend upon the course/context*

*Tips below are used in courses of 10-50 students at both the undergraduate and graduate levels.*

 -at start of class avoid using exam averages, instead emphasize work ethic, preparation and majority achieved or did not achieve learning outcomes for the exam etc.

-give students wrapper before seeing scores/exam

-emphasize the learning gains aspect and what students have accomplished in class thus far

-score does not define them nor indicate what they have learned.

-one exam in a sea of many that will be used to evaluate you in this course

-give exam wrapper in class- ~10 min devoted

-lecture content/activity

-hand out exams, let students further adjust exam wrapper if necessary

-students hand-in exam wrappers before they leave, but state that you will return them next week. For small classes, I scan and save them. This gives profs an opportunity to see their study process.

-say when meeting with students they must bring in their exam wrapper to help you help them